

## RET Mandarin - KS3 Stage Ladder

Students will be taught to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied



Stage		Listening	Reading	Speaking	Writing
Y9++	7	<ul style="list-style-type: none"> <li>• Demonstrate recognition of themes and ideas in longer passages (including authentic sources, adapted or abridged) covering some contemporary and cultural themes, including some different types of complex spoken language.</li> <li>• Transcribe short speeches.</li> </ul>	<ul style="list-style-type: none"> <li>• Infer meaning in and present relevant details from longer texts (including authentic texts), containing some unfamiliar language, complex grammatical structures.</li> <li>• Translate, with occasional errors, longer passages containing complex grammatical structures and less common vocabulary into English.</li> </ul>	<ul style="list-style-type: none"> <li>• Initiate, develop and sustain conversations, with mostly appropriate register. Use language to narrate events and express opinions and thoughts on a wide range of topics.</li> <li>• Use a range of language including less common vocabulary and more complex grammatical structures, and a range of time frames.</li> <li>• Pronunciation is accurate with some clarification and/or repetition needed in longer continuous production.</li> </ul>	<ul style="list-style-type: none"> <li>• Produce coherent extended texts on a wide variety of topics to narrate, inform, interest and convince and to express individual thoughts, ideas and points of view, using a range of grammatical structures and a combination of different time events.</li> <li>• Mostly accurate with only isolated minor errors and/or occasional errors with complex structures, meaning is clear.</li> <li>• Translate passage containing a range of complex structures into Chinese.</li> </ul>
Y9+	6	<ul style="list-style-type: none"> <li>• Deduce meaning in and demonstrate understanding of spoken language in a range of dialogues and texts including overall message, details, key points and opinions containing familiar and some less familiar language, and some more complex language.</li> <li>• Transcribe extended sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Deduce meaning and demonstrate understanding in a range of longer texts of detail, justified opinions, familiar and some less familiar vocabulary and structures</li> <li>• Translate, with occasional errors, short passages containing more complex structures and less common vocabulary into English.</li> </ul>	<ul style="list-style-type: none"> <li>• Initiate and develop conversations with confidence on a range of topics.</li> <li>• Demonstrate spontaneity by asking unsolicited questions and responding to unexpected questions, beginning to use coping strategies to deal with unknown words.</li> <li>• Occasionally and with reasonable accuracy, use some less common vocabulary and some more complex grammatical structures, referring to past, present and future.</li> <li>• Pronunciation is mostly accurate.</li> </ul>	<ul style="list-style-type: none"> <li>• Produce longer texts on a variety of topics with coherence, containing descriptions, and well-justified opinions, using extended sentences, a variety of grammatical structures and referring to the past, present and future.</li> <li>• Mostly accurate with only isolated minor errors and/or occasional errors with complex structures, meaning is clear.</li> <li>• Translate short passages containing longer sentences and some complex language structures into Chinese.</li> </ul>
Avg EOY9	5	<ul style="list-style-type: none"> <li>• Deduce meaning and demonstrate understanding of, in a limited range of dialogues and speeches referring the past, present and future, overall message, key points, justified opinions, familiar and some less familiar language.</li> <li>• Transcribe longer sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Deduce meaning in and demonstrate understanding of, in a limited range of texts, overall message, key points and justified opinions and familiar and some less familiar vocabulary, in three different time frames.</li> <li>• Translate with increasing accuracy into English short passages containing occasional complex grammar and less common vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in longer conversations describing, informing, expressing and justifying opinions and giving reasons. Begin to initiate and develop conversations and narrate events.</li> <li>• Demonstrate some spontaneity by asking a unsolicited question, responding to a limited range of unexpected questions and expanding answers where appropriate.</li> <li>• Use a wide range of common vocabulary and grammatical structures referring to the present, past and future.</li> <li>• Pronunciation is increasingly accurate.</li> </ul>	<ul style="list-style-type: none"> <li>• Produce longer texts for a limited range of different purposes, giving descriptions, narrations and personal opinions with some justification and referring to the present, past and future.</li> <li>• Mostly accurate with only isolated minor errors and/or occasional errors with complex structures, meaning is clear.</li> <li>• Translate longer sentences and a variety of vocabulary and grammatical structures into Chinese.</li> </ul>
Avg EOY8	4	<ul style="list-style-type: none"> <li>• Demonstrate understanding of short (and occasionally longer) dialogues and speeches including past and present events, and of main points, opinions, and justification, spoken clearly.</li> <li>• Transcribe short sentences.</li> <li>• * Future time frame may be referred to in the materials but the reference should not impede comprehension of tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of a range of short (and occasionally longer) texts in past and present time, and of main points, opinions and justification.</li> <li>• Translate short passages containing a variety of time frames, vocabulary, and grammatical structures into English.</li> <li>• * Future time frame may be referred to in the materials but the reference should not impede comprehension of tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in short (and occasionally longer) conversations describing, informing, expressing and justifying opinions and giving reasons.</li> <li>• Begin to demonstrate spontaneity by asking some unsolicited questions and expanding some answers.</li> <li>• Use a range of common vocabulary and common grammatical structures including conjunctions and past time markers.</li> <li>• Pronunciation is understandable with increasing accuracy of tones.</li> </ul>	<ul style="list-style-type: none"> <li>• Produce longer paragraphs giving and seeking information and opinions, including verbs in two different time frames – past and present.</li> <li>• Mostly accurate with isolated errors and/or occasional major errors with complex structures; meaning is clear.</li> <li>• Translate short texts from English to Chinese.</li> </ul>
Avg EOY7	3	<ul style="list-style-type: none"> <li>• Demonstrate understanding of a range of familiar simple language, including classroom instructional and greeting phrases, and identify the correct responses.</li> <li>• Identify Pinyin script based on the sounds with accuracy.</li> <li>• Identify tones with accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate understanding of the structure and components of familiar Chinese characters, including radicals, strokes and stroke order.</li> <li>• Identify radicals in unfamiliar Chinese characters and deduce meaning with accuracy.</li> <li>• Translate familiar words and short phrases in characters into English.</li> </ul>	<ul style="list-style-type: none"> <li>• Repeat sounds, tones, words and phrases with accurate pronunciation.</li> <li>• Pronounce sounds, words and phrases based on the Pinyin script with good accuracy and with discernible tones.</li> <li>• Respond to greeting phrases and give answers to a limited range of simple questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Copy Chinese characters accurately.</li> <li>• Write simple characters and familiar short phrases from memory with reasonable accuracy.</li> </ul>
Avg EOY6	2	<ul style="list-style-type: none"> <li>• Demonstrate some awareness of pronunciation differences in different languages.</li> <li>• Attempt to identify Mandarin from a short conversation in real-life interactions.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate awareness of differences between the Chinese character writing system and other writing systems that use the Romanized alphabet.</li> <li>• Attempt to identify a very limited range of simple and common Chinese characters from street signs and/or media.</li> </ul>	<ul style="list-style-type: none"> <li>• Repeat sounds and words with some accuracy.</li> <li>• Say a very limited range of words in Mandarin, such as “hello” and some numbers with anglicised pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>• Copy Chinese characters but in a manner of drawing lines as observed in the art subject.</li> </ul>
	1	<ul style="list-style-type: none"> <li>• Attempt awareness of pronunciation differences in different languages, particularly between some Asian and European languages.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempt awareness of differences between the Chinese character writing system and other writing systems that use the Romanized alphabet.</li> </ul>	<ul style="list-style-type: none"> <li>• Repeat sounds with legibility.</li> </ul>	<ul style="list-style-type: none"> <li>• Copy the Pinyin script.</li> </ul>