

Provider Access Policy

Approved by **RET Board**

Approved on **July 2023**

RET contact **Headteacher**

Revision due **Every 2 years**



1. Introduction

- a. This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Student entitlement

- a. Students in years 7-13 are entitled:
- b. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- c. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events
- d. To have information presented in an impartial manner, showing no bias or favouritism towards a particular institution, education or work option.
- e. To understand how to make applications for the full range of academic and technical courses.

3. Management of provider access requests

- a. Procedure
 1. A provider wishing to request access should contact Richard Parry
Telephone: 0117 9597200
Email address r.parry@bristolfreeschool.org.uk

4. Opportunities for access

- a. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents. These events will take place on a termly basis:

	Autumn Term	Spring Term	Summer Term
Year 8	Employer Talks Year 8 Assembly	Life skills – assembly and tutor group opportunities Apprenticeship talk during NAW in February	Employer Talks Life skills – assembly and tutor group opportunities Careers Day- STEM
Year 9	Employer Talks Year 9- KS4 options and careers – assembly and tutor group opportunities	Employer Talks KS4 options event and evening Apprenticeship talk during NAW in February	Employer Talks Year 9 assembly- focus technical focus Careers Day- STEM
Year 10	Employer Talks Year 10 Assembly	Employer Talks Year 10 Assembly Apprenticeship talk during NAW	Employer Talks Careers event- careers day Career skills – assembly and tutor group opportunities

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Year 11	<p>Employer Talks</p> <p>Post 16 Skills – assembly on opportunities at 16</p> <p>Application process, courses available and progression - provider local college</p> <p>Sixth former for the day</p>	<p>Employer Talks</p> <p>Post 16 evening</p> <p>Post 16 taster sessions</p>	<p>Employer Talks</p> <p>Careers event</p>
Year 12	<p>Employer Talks</p> <p>Higher Education Fair</p> <p>Post 18 assembly –</p>	<p>Employer Talks</p> <p>Pastoral Day</p> <p>Small group sessions: future education, training and</p>	<p>Employer Talks</p> <p>Small group sessions: future education, training and</p> <p>UCAS Convention</p>
Year 13	<p>Employer Talks</p> <p>Higher and degree apprenticeships – University led</p>	<p>Employer Talks</p> <p>Pastoral Day</p> <p>Visit to Higher education fair</p>	<p>Employer Talks</p>

- b. Please speak to our named Careers Leader to identify the most suitable opportunity for you.
- c. The school policy on safeguarding sets out the school’s approach to allowing providers into school as visitors to talk to our students.

5. Premises and facilities

- a. The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.
- b. Providers are welcome to leave a copy of their prospectus or other relevant course literature to display within the school. This will be available (in the library and resource centre)

6. Governor and School responsibilities:

- a. To ensure that [Careers Guidance and Access for Education and Training Providers \(DfE January 2018\)](#) is followed
- b. To monitor the quality of provision against the “Gatsby Benchmarks”:
 1. A stable careers programme
 2. Learning from career and labour market information
 3. Addressing the needs of each pupil
 4. Linking curriculum learning to careers
 5. Encounters with employers and employees

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6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance